

20 March 2023

Dear Prospective Summer Youth Employment Program participant:

The Greater Raritan Workforce Development Board (GRWDB) successfully implemented a new Summer Youth Employment Program initiative in Hunterdon and Somerset counties, with funding from the New Jersey Department of Labor, during the summer seasons in 2020, 2021 and 2022. In the three years, 94 youth worked with 40 employers. As we get ready for a new summer season, the GRWDB is pleased to announce that it has successfully applied for 2023 Summer Youth Employment Program funding.

The 2023 Greater Raritan Summer Youth Employment Program (SYEP) will provide up to 80 in-school and out-of-school youth, ages 16-24, with summer work experiences and internships in Hunterdon and Somerset counties. Today, we invite you to participate in this initiative by filling out the attached application and intake assessment form.

The Greater Raritan SYEP offered this season will include on-site opportunities in positions with employers adhering to CDC work safety guidelines. The SYEP is an eight-week work experience/internship which pays \$15.00 an hour for 21 hours a week on tasks as assigned by the employer. The employer will receive funding to reimburse the intern for a total of 35 hours spent over the 8-week internship on workforce readiness training provided by the GRWDB; this includes 32 hours of work in the SkillUp Greater Raritan online learning portal. Participants also must attend an orientation session and a planned closing program event. Stipends will be paid for 25 hours a week (21 on site and 4 on independent workforce readiness training) by Somerset County through the grant funding from the State to the employer. Target enrollment is 65 students from Somerset County and 15 students from Hunterdon County.

The 2023 Greater Raritan SYEP aims to provide youth participants exposure to different careers and an opportunity to gain hands on work experience, earn a paycheck, prepare for a future career, interact with employers, learn about community resources, and receive supportive services. The model is designed to be an experience that expands participants' horizons via in-person work, virtual learning, linkages to lifelong career-workplace skills, and opportunities for college and career pathways development.

Youth program participants can work on tasks including (but not limited to): data entry, mailings, mailing lists, marketing, file management, data base entry (updating and adding to file), research, digital platform content management, newsletters, audio, podcasts, PowerPoint presentations, assist with special events, camp programs, pools, golf courses, rec programs, parks, historical sites, farmers markets, nurseries, equine centers, and more. The youth participants will be supported by the SYEP Coordinator, who will recruit, interview, and refer the participants to an organization, and interact with the employer and youth participants on an ongoing basis.

Attached please find an application, policies and assessment form for perspective youth participants who would like to be part of this exciting summer program working to prepare our communities youth for the transition to the world of work. Applications are due by **Monday**, **May 15**, **2023**. If you have any questions, please don't hesitate to reach out to me at 908-541-5785 or jcassano@co.somerset.nj.us.

Sincerely.

Jeanne Cassano, Job Developer



Greater Raritan Workforce Development Board Summer Youth Employment Program INTAKE APPLICATION

Email completed forms to jcassano@co.somerset.nj.us by MONDAY MAY 15, 2023

Radio TV Friend PSS Counselor		
LAST NAME: FIRST	Г NAME:	
SOCIAL SECURITY #:		
MAILING ADDRESS:		
CITY:	STATE:	ZIP:
HOME PHONE:	CELL PHO	NE:
APPLICANT PERSONAL EMAIL:		
AGE: BIRTH DATE:		
ARE YOU ATTENDING COMMUNITY OR 4-YEAR (COLLEGE? YES	NO
NAME OF INSTITUTION:	GRADE A	AS OF 9/1/23:
YOUR AREA OF STUDY:		
ARE YOU STILL ATTENDING HIGH SCHOOL? YES_	NO	
NAME OF HIGH SCHOOL:	GRADE	AS OF 9/1/23:
IF NO, WHAT IS THE HIGHEST GRADE YOU COMI	PLETED?	
SKILLS/TALENTS:		

	AR? YES NO IF YES PLEASE LIST THE ENT:
	ke and Initial Assessment Form on the next two attached pages to copy of my New Jersey Driver's License or other official
No application will be considered with	out including these completed items:
 Signed application. Completed New Jersey Intake Copy of documentation of age 	and Initial Assessment Form. . Must be 16 (by June 1, 2023) through 24.
all aspects of the Greater Raritan Sur provided on all forms is true and acco	am rules and regulations and am committing to full participation in mmer Youth Employment Program. I attest that the information wrate, and any misrepresentation may be grounds for termination that eligibility is subject to review and understand that being the program participation.
Applicant's Signature:	Date:
Parent/Guardian Signature:	Date:
To be signed by Greater Raritan Work	force Development Board staff:
Interview Completed:	Date:

Greater Raritan Summer Youth Employment Program (SYEP)

CORE VALUES/EXPECTATIONS FOR THE SYEP:

Working Location Expectations: The Greater Raritan Workforce Development Board's Summer Youth Employment Program (SYEP) is for youth residents of Hunterdon and Somerset Counties who will work in locations in the two counties. Participants must be between 16 and 24 years old and can be in or out of school. The SYEP experience will provide participants with career pathway knowledge and career-readiness training in a variety of areas. Each SYEP youth participant will work over an eight-week period for 25 hours per week for a total of 200 program hours. Of that total, 35 hours will be spent on workforce readiness training e-learning portals coordinated by Greater Raritan Workforce Development Board staff members. Greater Raritan SYEP participants will adhere to their on-site assigned daily hours, while working independently on the on-line job readiness training portal. Participants will act professionally, staying focused on their work tasks and will be accessible to their supervisor during the assigned daily hours.

Respect and Value Others: Every person has value, worth, and potential and deserves to be treated with respect. This means that when someone else is talking during a virtual meeting or workshop, or you are in an on-site, in-person meeting, you are listening. Keep focused on the discussion; do not engage in any other activities, like looking at your phone. A positive attitude is expected. Always show respect to your supervisor, staff, peers, equipment, property, and guests.

Build Trust, Be Honest: Being honest helps build trust and confidence in one another. Accepting constructive criticism from others, including supervisors, is key to growth, so be honest with others as well as with yourself.

Be Accountable: Take responsibility for *all* your actions and choices.

Embrace Diversity: Everyone has the right to equal educational and economic opportunity. Accepting each other's differences will allow you to have a positive work experience and constructive conversations during meetings with other program participants. Diverse and culturally aware groups increase the value of workplace settings by generating innovative, creative, effective, and inclusive thinking and action.

Strive to Learn and Have Fun: The potential of young adults is unlimited: the right skills, experience, and guidance will lead to careers and higher education. Full participation is expected in all aspects of the Greater Raritan SYEP.

Work Experience/Internship Attendance: Attendance is mandatory to completing the program. This program is for you, the participant, so you will:

• Adhere to your work schedule during your eight-week internship/work experience for 21 hours a week. If you are unable to complete the 21 on site hours in one week the hours need to be made up the next week. Signing up for the program obligates you to these hourly parameters. Placements will be based on career interests where possible. You must complete 168 hours on the job in 8 weeks' time. Failure to complete 168 hours in the allotted 8 weeks can result in termination from program. You will keep a timesheet, submitted weekly to the employer who will monitor your progress during your time working remotely and will assist as needed.

- Complete a one-hour orientation and end of experience wrap up and 32 hours of online workforce readiness training using the SkillUp Greater Raritan e-learning portal. Failure to complete your training assignments may result in docked pay from your stipend.
- All absences may be counted as unexcused unless there is a note from a physician, a copy of a
 court order, or proof of death in the family. In the event of illness or other appointment, you are
 required to contact your supervisor or Program Coordinator in advance to inform them of your
 absence and provide the appropriate documentation. Three unexcused absences from program
 will lead to immediate termination from the SYEP Program. Schedule all appointments around
 your work experience and training schedules. If you fail to miss scheduled work time without
 notice, you may be docked pay from your stipend.

Community Expectations: You are now representing the Greater Raritan SYEP when you are working with the employer and attending the training sessions. Show respect, be polite, always be respectful, and maintain a positive attitude in your job.

SYEP Youth Participants Policy and Procedures

- In order for an applicant to be considered for a work experience / internship, the packet submission must include:
 - Completed Intern Application
 - Completed AOSOS Intake Assessment Form
 - Copy of New Jersey Driver's License or other official documentation of age
- Applicants must be 16 by June 1, 2023, and be between 16 and 24, in school or out of school.
- Applicants must be able to participate in the entire program (8 weeks) and attend all mandatory meetings (Orientation and End of Program Wrap Up).
- Youth program participants will work on site at the host employers address for an average of 21 hours a week for a total of 165 program hours. Should the participant need to take excused time off one week that intern is responsible for making up the hours not worked the nest week.
- Participants will attend an orientation at the start of their 8-week program.
- Participants will work independently for a total of 32 hours on SkillUp online learning portals by completing courses, taking the tests, and sending the completed badge certificates to the Program Coordinator each week.
- Participants will keep the Program Coordinator informed of their status and alerted of any issues.
- Participants will follow the employers' Employee Manual.
- Participants will provide a completed end of program evaluation survey.

NEW JERSEY INTAKE AND INITIAL UNDERLINED SECTIONS MUST BE COMPLETED					Today'	's Date: _//	
SSN#:	DOB:	1 1	MM/DD	/YYYY	Gende	r: Female	Male
Last Name:	First Name:				30	Middle II	
Street:	<u>City</u> :		State:	Zip Code:	County	<u>γ</u> :	
Phone # : () Alt. Phone # ()	Email:			Contact Prefe		☐ Postal ☐ □☐ Alt. Phone	
Ethnic Heritage: ☐ Hispanic or Latino ☐ I choose not to disclose Race: ☐ Ala ☐ Asian ☐ Black/African American ☐ Hawaiian/Pacific Islander ☐ I choose	askan/American White	Indian [☐ married Household:	amily Status (chamber divorced [one-parent [one-member (single) equant	_] unmai _] two-pa	rried arent	child)
School Status:			Employment	Status (choose			
In-school: ☐ HS/secondary or Less ☐ altern not attending school: ☐ HS dropout ☐ HS ☐ 16 or younger and have not attended last	S grad/equivaler st school year q	nt [☐ employed-r ☐ not employ	not employed eceived notice o ed and not seek	of termina ing work	(
Education Level (Choose highest only): ☐ no grade ☐ Yrs completed, (1- ☐ 12th grade, no diploma ☐ HS equivale ☐ disabled w/ Cert. IEP	11) no diploma	ade, HS grad	□full-time □ □seasonal/te	mporary □self-	employe	,	
Post-secondary/Vocational/Associate High Post-secondary no degree: 1 year	☐ 2 years ☐] 3 years	☐ Receiving s☐ Not receivi	yed and home support from spo ng support from	ouse/form		
□ Vocational Certificate: □ 1 year □ Associate Degree: □ 1 year □ Other Degree: □ BA/BS □ Master'	□ 2 years □] 3 years		☐ Permanent F applicable):			
Individual with Disability: ☐Yes ☐ No		to disclose [If \	es, please as	k staff for Form	D, which	n is kept confid	
and provide the following information: type	of disability: hea	ring; vision; mer	ntal; mobility; o	cognitive/I/DD; le	earning; o	chronic health]	
Migrant Seasonal Farmworker: ☐ Yes ☐ No If Yes choose one: ☐ mig ☐ dependent of migrant seasonal farmwor					t food proce		
Selective Service (Males born on or after							
☐ Yes ☐ No	,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,,			Yes branch:			
Selective Service #:		If Yes, use DVC	P Checklist				
Housing: (choose one) ☐ aged out of foster care ☐ foster child ☐ homeless ☐ runaway		☐ transitioning	vet ☐ dis	tional guard	retireme	ent 🗌 other e	
□ own home □ rent □ choose not to disclose		Service Disabil. ☐ disabled ☐	ity: not disabled	☐ special disate or assistance?	oled		
☐ none of the above apply Offender Status - Have you been convicte offense? ☐ Yes ☐ No	d of criminal	If Yes, specify: Military Spous		or assistance:		103	
Do you feel you have any barriers to emploincluding customs, practices or beliefs, not this form, which you wish to disclose? Y If Yes, please provide this information on F	described on es □ No	☐ disabled vet	eran spouse oouse, has you	er spouse			
 Do you, a friend, or any m Did you become unemplo 						? Yes Yes	No No

Employment Preferences				
Work Week: ☐ full-time ☐ part-time ☐ both ☐ not seeking employment at this time				
Duration: ☐ regular (150 Days+) ☐ temporary (150 Days or Less) ☐ both				
Minimum Salary: \$ Per Date Available to Work:/				
Shift Preference: Willing to work any shift? Yes No If No, which shift(s): 1st 2nd 3rd Spl	lit □ Rotating			
Employment Objective: Desired Job Title(s): 1)	<u> </u>			
2) 3) 4) 5)				
Employment Objective:				
Acceptable Job Locations (check one): ☐ 5 ☐ 10 ☐ 25 ☐ 50 ☐ 100 miles from Zip Code				
Work History (Current/Last Employer): job title: employer:				
street: city: state: start date: / / / per				
reason for leaving:	strike			
job duties:				
If you wish to provide additional work	c history, inform staff person.			
Additional Skills:				
Professional Associations:				
Certificate/Special Licenses				
Certificate/License: issued by:				
issued date:/ state: country:				
education-course of study:degree:school:s	state:country:			
	Driver's License			
License: No Yes State: Endorsements: Type: CDL-A CDL-B CDL-C Auto Moped passenger transport m Transportation I own a vehicle I have insurance I have access to: vehicle hazardous materials tar motorcycle bus/ rail none other doubles/triples tank hazardous	nk vehicle school bus			
Type: CDL-A CDL-B CDL-C Auto Moped passenger transport m may be grounds for termination. Transportation I own a vehicle I have insurance I have access to: vehicle hazardous materials tared that the information provided is true and accurate any misrepresentation may be grounds for termination.	nk vehicle school bus ards air brakes n from program(s). I further			
Type: CDL-A CDL-B CDL-C Auto Moped passenger transport motorcycle bus/ rail none other passenger transport may be grounds for termination understand that being determined eligible for services and/or training does not necessarily entitle me to services.	nk vehicle school bus ards air brakes n from program(s). I further /training			
Type: CDL-A CDL-B CDL-C Auto Moped passenger transport m Transportation I own a vehicle I have insurance I have access to: vehicle hazardous materials tarm motorcycle bus/ rail none other doubles/triples tank hazardous materials tarm doubles/triples tank hazardous materials tarm motorcycle tank the information provided is true and accurate any misrepresentation may be grounds for termination understand that being determined eligible for services and/or training does not necessarily entitle me to services. Applicant Signature Parent/Guardian*	nk vehicle school bus ards air brakes n from program(s). I further /training Date			
Type: CDL-A CDL-B CDL-C Auto Moped passenger transport motorcycle bus/ rail none other passenger transport may be grounds for termination understand that being determined eligible for services and/or training does not necessarily entitle me to service. Applicant Signature Date Reviewed/Verified By	nk vehicle school bus ards air brakes n from program(s). I further /training			
Type: CDL-A CDL-B CDL-C Auto Moped passenger transport motorcycle bus/ rail none other passenger transport motorcycle bus/ rail none other passenger transport may be grounds for termination understand that being determined eligible for services and/or training does not necessarily entitle me to service. Applicant Signature Date Parent/Guardian* Staff Signature Date Staff use only:	nk vehicle school bus ards air brakes n from program(s). I further /training Date			
Type: CDL-A CDL-B CDL-C Auto Moped passenger transport motorcycle bus/ rail none other passenger transport motorcycle bus/ rail none other passenger transport may be grounds for termination understand that being determined eligible for services and/or training does not necessarily entitle me to service/ Applicant Signature Date Parent/Guardian* Staff Signature Date Reviewed/Verified By Staff use only: NIOA Adult WIOA Dislocated Worker TANF Assistance start date: Income Status:	nk vehicle school bus cards air brakes n from program(s). I further variating			
Type: CDL-A CDL-B CDL-C Auto Moped passenger transport m Transportation I own a vehicle I have insurance I have access to: vehicle hazardous materials tar doubles/triples tank haza	nk vehicle school bus cards air brakes n from program(s). I further variating			
Type:	nk vehicle school bus cards air brakes n from program(s). I further variating Date Date *<18 only LLSIL Not Disclosed):			
Type: CDL-A CDL-B CDL-C Auto Moped passenger transport m Transportation I own a vehicle I have insurance I have access to: vehicle hazardous materials tar doubles/triples tank hazard	nk vehicle school bustards air brakes n from program(s). I further training			
Type: CDL-A CDL-B CDL-C Auto Moped passenger transport m Transportation I own a vehicle I have insurance I have access to: vehicle hazardous materials tare motorcycle bus/ rail none other doubles/triples tank hazardous materials tare motorcycle bus/ rail none other doubles/triples tank hazardous materials tare motorcycle bus/ rail none other doubles/triples tank hazardous materials tare motorcycle bus/ rail none other doubles/triples tank hazardous materials tare doubles/triples tank hazardous materials tare motorcycle tank hazardous materials tare doubles/triples tare hazardous materials tare doubles/triples tar	nk vehicle school bustards air brakes n from program(s). I further training			
Type:	nk vehicle school bus cards air brakes in from program(s). I further veraining			
Type:	nk vehicle school bus cards air brakes n from program(s). I further //training			



Summer Youth Employment Program Participant Exit Interview

What did you like about the program?
What did you dislike about the program?

If you could make any suggestions for changing the program, what would they be?
Which workforce ready courses were most helpful to you?
Are you planning on attending school/ explore certification programs after leaving the SYEP?
Are you now employed with the host employer from the program?

Other comments: