

GRWDB Literacy Committee Meeting

Tuesday, August 2, 2022, 2 p.m.

Please join the meeting from your computer, tablet or smartphone.

<https://meet.goto.com/923371461>

Dial in: United States: [+1 \(872\) 240-3311](tel:+18722403311); Access Code: 923-371-461

The **mission** of the GRWDB's Literacy Committee is to coordinate Adult Basic Education and English Language Learning programs across Hunterdon and Somerset Counties so that adults at all levels of literacy have access to quality literacy education that will help them develop the basic skills needed to:

- Earn a **high school equivalency diploma**
- Obtain and retain employment
- Progress to post-secondary education and apprenticeships
- Earn industry-recognized credentials
- Gain and maintain financial independence
- Become active and contributing members of the community

The Literacy Committee is a mechanism for collaboration, strategic planning, sharing and leveraging resources, and seeking additional sources of funding. Member literacy organizations focus on instruction that helps adults develop skills determined to be minimum pre-requisite qualifications for employment or training, including reading, writing, listening, speaking, critical thinking, problem solving, numeracy, soft skills and digital literacy.

The committee welcomes members from all sectors of the community **including state-funded literacy providers**, other literacy services providers, employers, social services and human services agencies, and members of the general public with expertise and interest in adult literacy in Hunterdon and Somerset Counties.

- I. Introductions
- II. April 19, 2022 [Meeting Minutes](#)*
- III. Shared [resource document](#) – review and get information from missing partners – any need for additional support?
- IV. Collaboration on programs? Ideas and other discussion
- V. [Spanish-language version of Pathways to Recovery](#) program flyer
- VI. Other Business
- VII. Adjournment

* Please click on the hyperlinked items to view supporting documents